

REFORMATION THEOLOGY 改革神學
BREAD OF LIFE THEOLOGICAL SEMINARY 靈糧神學院

SPRING 2013 年春季

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<i>Course ID</i>	<i>Units</i>	<i>Day(s)</i>	<i>Time</i>
201302CH102	2	Tuesday 週二	7:10-9:55pm

I. COURSE OVERVIEW 課程概覽

Course Description: This class will examine the most important theologians and movements in the Christian Church prior to, during, and immediately following the Reformation. Although the course will be arranged chronologically and will give attention to issues of historical background, the primary focus will be on the formation of orthodox Christian doctrines. 課程說明:

本課程將探討基督教教會在宗教改革之前，過程中，及之後最重要的神學家和運動。授課內容按時間順序排列，並會關注與歷史背景有關的問題，但主要焦點是正統基督教教義的形成。

Learning Outcomes 學習目標:

1. A basic familiarity with the most important theologians, theological debates, and confessional statements which characterize this period in the Church's life.
對這一時期最重要的神學家，神學辯論和信條有基本的了解。
2. A greater appreciation of how the knowledge of these theological matters can inform one's theology, ministry, and relationship with God today. 更多地了解如何使用這些神學知識幫助我們的神學及服事，並增進我們與神的關係。

II. REQUIRED TEXTS 必讀課本

Secondary Literature 二級文獻

- English: McGrath, Alister E. *Reformation Thought: An Introduction*. 4th edition. Oxford: Wiley-Blackwell, 2012. [Abbreviation: RT]
- Chinese: 麥格夫著, 宗教改革運動思潮 (增訂版, 原文第3版). 基道出版社, 2006/11/15

Primary Literature 原始資料

- English: McGrath, Alister E., ed. *The Christian Theology Reader*. 4th Edition. West Sussex: Wiley-Blackwell, 2011. [Abbreviation: CTR]
- Chinese: 麥葛福 編 / 楊長慧譯. 基督教神學原典菁華.

III. REQUIREMENTS 課程要求

Book Report on Textbook (i.e., Reformation Thought) 宗教改革運動思潮讀書報告:

- 1,000-1,200 words (the word count is based on English—roughly 3-4 pages when double spaced). Include the word count on the top of the first page. 1,000-1,200 字 (按照雙倍行距英文字數, 大約 3-4 頁). 包括第一頁的字數.

- Pick one chapter between chapters 7-10. Spend about half of your book report summarizing the basic message of the chapter which you have chosen. Then use the remaining space to present and defend your own views on the same topic. 由第 7-10 章中選一章，用讀書報告上半部的篇幅來總結你所揀選那一章的信息，用讀書報告下半部的篇幅提出並捍衛你自己的觀點。
- It is strongly recommended that you take careful notes as you progressively read the textbook so that you are more prepared to write your book review toward the end of the course. 強烈建議：在閱讀課本之時，應當隨著進度認真記錄心得，逐步累積，為讀書報告作出充份的準備。

Two Theology Reflections on McGrath Readings 根據 McGrath 的書寫兩段神學反思

- You will write *two* theology reflections of 350-400 words each (the word count is based on English—roughly 1-1½ pages when double spaced). 兩段神學反思，每段350-400字 (按照雙倍行距英文字數，大約 1-1½ 頁)。
- These reflections will be personal responses to two different selections from the McGrath reader which you may select according to your interests. 你可以從“基督教神學原典菁華”中選擇兩段論文，作出個人的反思。
- You must achieve two goals. First, you must clearly articulate the theological position which the reading offers. Second, you must identify how this position is helpful or harmful for the church today. 你必須達成兩大目標。首先，你必須清楚地陳述書中的神學立場。其次，你必須解釋這個立場對現代教會有益還是有害。
- You may quote terms or short phrases, but avoid extended and frequent quotation. This must be primarily written in your own words. 你可以引用術語或短語，但要避免長篇或頻繁的引用。必須用自己的話來寫。

IV. GRADING 評分

Weighting:

Reading 閱讀	McGrath	20%
Writing 寫作	Theology Reflections 神學反思	20%
	Book Report 讀書報告	30%
Quizzes 測驗	Quizzes	30%

Scale:

A	100-93%	C	76.9-73%
A-	92.9-90%	C-	72.9-70%
B+	89.9-87%	D+	69.9-67%
B	86.9-83%	D	66.9-63%
B-	82.9-80%	D-	62.9-60%
C+	79.9-77%	F	59.9-0%

If you simply complete the assignments as prescribed with standard quality, you should expect to receive a “B.” To earn an “A” you must exceed expectations in some way (depth of thought, creativity, clarity, use of sources, etc.). In the course of grading, my comments on your work are written from this perspective. That is, they largely explain how a student has exceeded expectations (above a “B”) or has not satisfactorily met expectations (below a “B”).

如果你完成課業，合乎預期的標準，應該可以得到“B。”若想要得到“A”，必須有更傑出的表現(深入的思想，創意，清晰度，引用資料等)。評分及評語都是以此為準，我會說明學生的表現在哪些方面已經超過預期的標準(“B”以上)，在哪些方面未能令人滿意地達到預期的標準(“B”以下)。

V. COURSE SCHEDULE 課程進度

The reading and assignments in the schedule below are to be completed *before* the class day on which they are listed. (textbook abbreviation formatting: XX.XX = chapter number.section number)
 在上課日期以前必須完成閱讀和課業進度。(課本縮寫: XX.XX = 章數.節數)

Date	In-Class Topics 課堂進度	Required Preparation 上課前必須完成
4/9	The Late Middle Ages 中世紀晚期	
4/16	Martin Luther 馬丁·路德 (1483-1546)	RT 宗教改革運動思潮 1-2 CTR 1.12, 2.15-16, 4.24, 6.32-34, 7.12-13, 8.17-20
4/23	Huldrych Zwingli 慈運理 (1484-1531)	RT 3-4 CTR 基督教神學原典菁華 8.23-24
4/30	Martin Bucer 布塞珥 (1491-1551) and Philipp Melancthon 墨蘭頓 (1497-1560)	RT 5-6 CTR 6.35, 7.14, 8.21, 8.27
5/7	John Calvin 加爾文 (1509-1564)	RT 7-8 CTR 1.13, 2.17-18, 5.19, 6.36-38, 7.17, 8.26
5/14	The Reformation in Great Britain 英國的宗教改革	RT 9-10 CTR 2.24, 2.26-28, 5.21, 6.41-43, 7.19 First Theology Reflection on CTR
5/21	The Radical Reformation 激進的宗教改革	RT 11-12 CTR 2.29-30, 6.45-46
5/28	The Counter-Reformation 反宗教改革	RT 13-14 CTR 2.19, 6.39, 8.28 Second Theology Reflection on CTR
6/4	Protestant Orthodoxy 新教正統	Book Report on RT 讀書報告